



2020-2021

**Wood River-Hartford
School District #15**

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Introduction

School buildings across the state of IL have been closed for in-person instruction since March 17, 2020 due to the threat of the COVID-19 viral pandemic. While many aspects of daily life have been altered, education of our youth remains a critical component of society. As such, the Wood River - Hartford School District #15 has created a plan that will allow for a safe return to learning for the 2020-2021 school year. This plan was developed with two main principles in mind:

flexibility and compassion. This plan ensures the safe operation of all district schools, and follows all guidelines put in place for school operation by the Governor of Illinois, the Illinois Department of Public Health, and the Illinois State Board of Education. Our main focus in the creation of this plan was to determine the best possible ways for students to return to the classroom for in-person instruction, while maintaining their safety and the safety of our staff, as well as respecting that there are a wide range of opinions related to the handling of the COVID-19 response.

Our state is currently operating under Governor JB Pritzker's Restore Illinois Plan, which dictates how certain aspects of our regional economies will be able to safely reopen. Guidance from the Governor's plan, the Center for Disease Control (CDC), the Illinois Department of Public Health (IDPH), and the Illinois State Board of Education (ISBE) was followed in the creation of this plan. Links to the guidance from each of these agencies can be found in this document. In addition, the decisions that remained in control of local districts were informed by an executive committee and focus groups made up of board of education members, district administrators, teachers, support staff, and parents.

It is imperative to remember that the procedures put in place in response to the COVID-19 pandemic are **temporary**. Once there is a treatment, vaccine, or transmission has been eliminated due to the achievement of herd immunity, the state will enter Phase 5 of the Restore Illinois and pre-pandemic procedures for education will be able to resume.

Committee Members

The following individuals made up the Return to Learn Committee. These stakeholders volunteered to help plan for the district's operations for the 2020-2021 school year.

Executive Committee Members

Steven Scroggins, Board President

Patrick Anderson, Superintendent

Jill Christeson, Principal

Natalie Bouillon, Principal

Radena Lemmon, Principal

Megan Henry, School Nurse

Duane Amistadi, Building/Grounds Supv.

Amy Cook, Cafeteria Services Manager

Michelle Billingsley, Business Manager

Chrissy Malone, Supt. Secretary

Kayla Hosford, Asst. to the Bus Manager

The Board of Education would like to extend a special thank you to the administrators, teachers, and parents who volunteered to offer valuable insight for the executive committee by participating in focus group discussions over the summer months:

Jill Christeson, Lewis & Clark Elementary

Natalie Bouillon, Hartford Elementary

Radena Lemmon, Lewis & Clark Jr. High

Tiffany Falk, Lewis & Clark Jr. High

Carol Fowler-Dixon, Lewis & Clark Jr High

Allyson Ripperda, Lewis & Clark Jr. High

Julie Twichell, Lewis & Clark Jr. High

Jason Moellering, Lewis & Clark Elem.

Mandy Weller, Lewis & Clark Elem.

Sheryl Ross, Lewis & Clark Elementary

Alyssa Roper, Lewis & Clark Elementary

Kelly Slayden, Hartford Elementary

Ashley Gwin, Hartford Elementary

Lisa Stendeback, Hartford Elementary

Stacey Spangler, Hartford Elementary

Gwen Solomon, Hartford Elementary

Diana Carlisle, Hartford Elementary

Colby Sprague, Hartford Elementary

Agency Websites and Guidance Document Links

Illinois State Board of Education (ISBE) Guidance for Starting the 2020-2021 School Year
<https://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf>

Illinois Department of Public Health (IDPH) Guidance for Schools
<https://www.dph.illinois.gov/topics-services/diseases-and-conditions/diseases-a-z-list/coronavirus/schools-guidance>

Center for Disease Control (CDC) Guidance for Schools <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

American Academy of Pediatrics (AAP) https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/?fbclid=IwAR39Cil-m5CxuV6DLydsJwPDd7aJ05wZ_I7lBChtdSV1mDpwSszy63hE8To#.XvZYOdzkY2l.facebook

Madison County Health Department (MCHD) COVID-19 Resources and Data Dashboard
<https://www.co.madison.il.us/departments/health/index.php>

Restore Illinois Plan COVID-19 Resources and Data Dashboard
<https://www.dph.illinois.gov/restore>

Restore Illinois Plan

Governor JB Pritzker put in place the Restore Illinois Plan in May of 2020. The plan provides a framework for the state to safely return to work, education, and childcare for Illinois residents following the shelter in place order due to the COVID-19 pandemic. The plan includes 5 phases, all of which are determined based on the data surrounding the transmission of COVID-19 and available hospital resources in specific geographical regions across the state. Our school district is located in the “Southern Region” of the plan, and at the time of the publishing of this plan, our region is in Phase 4. **It is important to note that a region may be pushed back into a more restrictive phase at any time if disease transmission becomes more frequent.** Current information about the Restore Illinois plan and the current phases of each region can be found at: <https://www.dph.illinois.gov/restore>

Under Governor Pritzker’s plan, schools are expected to operate in a different fashion based on the phase that their region is currently in:

Phases 1-3: remote learning only in P-12 schools and higher education

Phase 4: P-12 schools open following IDPH guidelines

Phase 5: P-12 schools resume normal operations with new safety guidance

With these guidelines in mind, the Executive Committee created multiple plans for a continuity of education based on the particular phase that our district’s region may find itself in at any given time. A brief description of each plan is included in the table below:

	Remote Learning Plan (Phases 1-3)	Hybrid Learning Plan (Phase 4)	Return to Traditional Learning Plan (Phase 5)
When?	If the Southern Region is in Phases 1-3 of the Restore IL Plan	If the Southern Region is in Phase 4 of the Restore IL Plan	If the Southern Region is in Phase 5 of the Restore IL Plan
What?	<u>ALL</u> district students participate in full-time remote learning.	Students participate in in-person learning. Full time remote learning is available for those students with medical conditions.	Students return for full-time in-person learning.

Plan for Phases 1-3:

Remote Learning for All Students

Under the Restore Illinois Plan, PreK-12 schools must operate remotely, with no in-person instruction allowed if their school district is located in a region that is listed in Phase 1, 2, or 3. If the Southern Region of the state is currently in Phase 1, 2, or 3 of the Restore Illinois Plan, remote learning will be provided to all Wood River-Hartford School District students. In Spring 2020, the district followed the emergency remote learning guidelines published by the Illinois State Board of Education. Those guidelines have now been updated as a result of having additional time to plan for remote instruction, assessment, and school attendance.

Communication

Remote learning is a dramatic departure from how students engaged in learning prior to the COVID-19 pandemic. Without the ability to meet in-person, communication between parents, teachers, and students, has become more important than ever in facilitating teaching and learning. The district has multiple methods of communication available during remote learning, including direct access to teachers via email, School Messenger announcements, and scheduled Zoom meetings with the students' teacher. We recognize that students and parents may be engaging in remote learning activities at times outside of the "normal" school day, however, teachers will remain available only between the hours of 8:00am-2:00pm. If contact is made after 2:00pm, you may not receive a response until the next business day.

Parent Orientation and Return to Learn Placement Assessment

Parents and students will be scheduled for orientation with their remote learning teacher prior to the start of the school year. The purpose of this meeting will be for students to pick up their district provided learning device, for students and parents to be shown how to access all curriculum materials, and to determine a schedule for live remote teaching. These meetings will need to be by appointment with the teacher. A schedule will be developed if remote learning is the option the district must undertake when school begins.

Attendance

While in-person attendance can no longer be achieved, it is important for contact to be made between each student and their teacher every day. Students (and the parents of younger students) will be required to check-in every school day. You will be able to complete this step at whatever time is convenient for your family situation. Students will complete and return assignments both remotely and in paper format when possible. Paper format work will be available for pick up every Friday, along with the ability to return completed work when required by the teacher.

Student Devices and Technology Support

All students in grades K-8 will be provided with a technology device (K-1st Ipad/2nd-8th chromebook) by the school district. Students will keep these devices at home throughout the duration of mandated remote learning so they are able to access instructional activities. Signed agreements by parents will be required and the return of the device will be expected when in-person learning resumes. Live technology support will be available for troubleshooting each

weekday from 10:00am-12:00pm by calling 254-0607. If your issue can not be solved over the phone, office hours by appointment only will be used for technology support.

Time Spent on Remote Learning Activities

The state of Illinois has historically maintained an expectation for five hours per day of instruction during traditional, in-person learning. However, the expectations for remote learning differ, as you and your student(s) will be able to move through instructional activities much quicker than if your student was in a classroom with 20 other students. With those principles in mind, the ISBE has provided guidelines for how much time students at different grade levels should spend on remote learning activities per day. Additionally, there are limits for how much time students should spend in front of a device screen each day. The chart below details those clock-hour recommendations:

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
Kindergarten	30 minutes/day	90 minutes/day	3-5 minutes
1st-2nd	45 minutes/day	90 minutes/day	5-10 minutes
Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
3rd-5th	60 minutes/day	120 minutes/day	10-15 minutes
6th-8th	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class

While students in these different grade levels may be able to participate in the maximum minutes per day of remote learning activities listed for their developmental level, it is important to note that students require frequent breaks. Students have different abilities to sustain their attention to tasks based on their age, and while each child is different, the chart above also provides general guidelines for how long a student at each developmental level can work on an activity before requiring a break. Student breaks can come in the form of getting up and doing a little exercise, going for a walk, having a snack, etc.

Curriculum

The curriculum that is utilized at each of the different grade levels across the district has been carefully selected by administration and teachers, and reflects the state standards for each grade level. While the delivery of each will look different via remote learning as opposed to in-person, there is still significant value that will be provided to each student through remote means.

Single Sign-On Technology

In an effort to streamline the multiple technology platforms being utilized for the facilitation of remote learning, the District has employed single sign-on technology through **Clever**. Your student will have one username and password that will allow them to log in to one account, and automatically be logged in to every other technology platform used for instructional delivery.

Transition to In-Person Learning

Students will be unable to return to the school buildings for in-person learning until our region of the state is in Phase 4 or 5 of the Restore Illinois Plan, or until the State Superintendent declares that Remote Learning Days are no longer necessary. Following the announcement of the ability to return to in-person learning, the district will communicate to all parents an official date students will be able to return to the buildings.

Blended Learning Model

School districts in Illinois have been encouraged to prepare for the possibility of a “Blended learning mode” in the event that disease transmission becomes more widespread and guidelines for the number of students allowed in a classroom change. In the event that the district must decrease the number of students in a classroom through the 2020-2021 school year, a blended model that provides for in-person instruction two days per week and remote instruction three days per week will be utilized. Students will be split into two groups, with students in the same household assigned to the same group. **This option will only be used as a last resort if required by the state.** The blended learning schedule will be as follows:

Group	Monday	Tuesday	Wednesday	Thursday	Friday
A	Remote	In-person	In-person	Remote	Remote
B	Remote	Remote	Remote	In-person	In-person

Plan for Phase 4:
In-Person Learning for All Students

Under the Restore Illinois Plan, PreK-12 schools are able to offer in-person instruction to all students when their region is in Phase 4, however, they must operate under specific guidelines set by the Illinois Department of Public Health and the Illinois State Board of Education. These guidelines can be viewed at the following web extension:
<https://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf>.

Transition Back to In-Person Learning

When school resumes in August, students will have not entered a school building for over five months. In order to ease back into a structured day, where students are spending more time away from parents, August 19th through August 21st will be half days of in-person attendance for all Kindergarten through 8th grade students. Students will attend 8:00am through 11:30am, until August 24th when students will transition back to an 8:00am-1:30pm attendance day. PreK students will return to school on August 24th with a morning session time of 8:15am-10:15am and an afternoon session time of 11:15am-1:15pm. There will be no transportation provided for PreK students until at least the end of the first semester. We will update our PreK parents on any changes to transportation as the year progresses.

School Hours

In order to accommodate the multiple required changes to school operations for the 2020-2021 school year, the district must adjust the instructional hours for students. Until guidance is relaxed and normal operations are able to be resumed, student instructional hours will be 8:00am-1:30pm each student attendance day.

Procedures for Entering the Buildings

Hartford Elementary, Lewis & Clark Elementary and Lewis & Clark Jr. High School will open at 7:45am each morning. Students will be able to enter the buildings anytime between 7:45am and 8:00 am. Prior to entering the school building, students must be screened for possible symptoms of COVID-19, which will include a temperature check. All students will have their temperature taken prior to entry into the building, and anyone with a fever of 100.4 or higher will not be permitted to attend school that day. Students will enter through assigned doors in order to reduce traffic and will walk directly to their assigned classroom for breakfast.

Face Coverings

Following ISBE guidance, face coverings are required to be worn by staff and students on the bus and in the building at all times even when 6ft social distance is maintained. The only exceptions to this state mandate at the time of the publishing of this document are when eating, drinking, or when outside and at least 6 feet apart from others. Individuals will be frequently reminded not to touch the face covering and to wash their hands often. Training will be provided to staff and students on proper use, removal, and washing of [cloth face coverings](#) (see enclosure).

If staff or students are unable to wear a mask due to a medical reason, a doctor's note will be requested.

According to the CDC cloth face coverings should not be placed on:

- Children younger than 2 years old
- Anyone who has trouble breathing or is unconscious
- Anyone who has a medical contraindication
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance

Face coverings are meant to protect other people in case the wearer is unknowingly infected, but does not have symptoms. The state of Illinois will provide one reusable face mask to each student, and the district will provide two additional reusable masks per student. Students will be responsible for wearing their face mask to school each day, and may use masks other than the ones provided by the state and district. Acceptable masks include N95 masks, surgical masks, cloth masks, and neck gaiters. Disposable masks will be available in the event a student's mask is lost or soiled during the day.

Social Distancing Requirements for In-Person Learning

The guidelines from the CDC, IDPH, and ISBE recommend that schools put in place procedures that allow for the maintenance of social distancing among all school-aged children. This element of the guidance encourages the district to arrange for the ability to maintain a distance of 6 feet between all students and staff, when possible. While this recommendation will not be able to be accommodated during every minute of the day, significant changes to procedures will be implemented during the school day. Those procedural changes will be addressed in subsequent sections.

Classroom and School Environment

In order to ensure students are spaced as far apart as possible, classroom furniture has been drastically reduced, leaving only seats for students, the classroom teacher, and required storage of classroom and student materials. Markings of 6 foot distances are placed throughout the buildings and around the exterior of the building entrances as visual and physical reminders for students and staff of what a safe distance looks like.

The ISBE guidance states "students should be assigned a seat, and to the greatest extent possible, should not leave it." Our planning committees determined that the following activities should be considered "allowable" for the purposes of leaving the seat and classroom area: restroom use, lunch, PE, recess, small group interventions, and IEP services.

Limited Mixing of Student Groups

As much as possible, students will remain with their homeroom groups for the duration of the school day in order to minimize the number of people each student comes into contact with each day. Middle school students will not move from class to class, and teachers will move instead in order to limit hallway traffic. Lockers will not be used. Times during the day when groups may be mixed include lunch, physical education, academic intervention, and individualized education services. Students in these groups will be "cohorting" to the greatest extent possible.

Individual Student Supplies

The sharing of supplies will be limited as much as possible. The school supply lists for the 2020-2021 school year can be found at this links:

http://wrh15lces.ss14.sharpschool.com/UserFiles/Servers/Server_71657/File/School%20Supply%20List/LCE%20Supply%20List%202019-2020.pdf

http://wrh15hes.ss14.sharpschool.com/UserFiles/Servers/Server_71484/File/School%20Supply%20List/Hartford%20Supply%20List%202019-2020.pdf

Food Service/Cafeteria Procedures

All WRH15 students will continue to be eligible for free breakfast and lunch each school day. Students will eat breakfast in their classrooms each morning, and their meals will be brought to their rooms. The cafeteria areas are not large enough to accommodate entire grade levels, so a rotation will be established or students will need to eat lunch in their classrooms. Students will remain in their classrooms, or eat outdoors on days weather allows, when they are not scheduled for the cafeteria.

Sports and Extracurricular Activities

All district sports teams will follow the IESA guidelines for Phase 4, which as of the date of publication of this plan, allows for in-person sport activities. The district will assess the threat for participation in sporting activities as the school year and sport seasons progress.

Restricted Activities During Phase 4

Playgrounds, field trips, assemblies, and any gathering of more than 50 people are not allowed during Phase 4 of the Restore Illinois Plan. Students will be able to play outside for recess, but the playgrounds will remain closed. Information typically communicated to students in assembly format will be communicated using remote means until larger group gatherings are allowed.

Transportation

Only students who meet the state definition of eligibility for transportation services will be eligible for transportation under Phase 4. No more than 50 students will be able to be accommodated on a bus at a given time. Students will be assigned a seat on their bus and social distancing will be maintained as possible. We would also like to encourage any parent who is able to bring and pick-up their student to school to please do so. This will help us with limiting the number of students on a bus at one time.

Procedures for Entering a Bus

Prior to entering the school bus, students must be screened for possible symptoms of COVID-19, which will include a temperature check. All students will have their temperature taken prior to entry onto the bus, and anyone with a fever of 100.4 or higher will not be permitted to ride that day. ***Parents are highly encouraged to accompany their student to the bus stop in the event that district staff are not able to allow the student entry onto the bus.*** Students will be assigned seats on their bus and social distancing will be maintained to the greatest extent possible.

Potential for Forced School Closures

The COVID-19 pandemic has proven to be a rapidly changing situation, and therefore, schools must be prepared for the possibility of classrooms, buildings, or their entire districts to be closed down if an outbreak of positive cases is identified. The district will coordinate with the Madison County Health Department in the event a positive COVID-19 case has been associated with anyone connected with our schools to determine the appropriate course of action according to current public health protocols.

Intermittent Remote Learning

When students present with any of the symptoms on the designated checklist, they must remain at home following the onset of symptoms. Students may also be directed by the health department to quarantine for fourteen days if they have come in close contact with a person who has tested positive for COVID-19. During that time, they will have access to remote learning materials and activities so their education can remain uninterrupted. Please see the document entitled **Plan for Phases 1-3: Remote Learning for All Students** for information on what your student's remote learning experience will entail while they are unable to attend school.

Optional Remote Learning

The District realizes that even with additional precautions and putting procedures in place that follow CDC, IDPH, and ISBE guidelines that some students may not be able to return to school due to medical reasons. ISBE has allowed districts to provide a remote learning option for students who need to continue their education in this format. **Parents or guardians of students who must continue with remote learning due to medical reasons or concerns must contact the district office for information/registration by Wednesday, August 5, 2020.** A parent or adult who can assist the student during the day and a reliable internet connection is required for optional remote learning. If a parent elects to continue remote learning, they must do so for at least one quarter at a time, with the ability to register for "in-person" attendance at least one week before the start of the next quarter. If a parent would like a student to transition back to in-person learning for the next quarter, the parent must contact the respective school's office to register for the next quarter.

Health and Cleaning Procedures

Enhanced Cleaning Procedures

Prior to the COVID-19 shutdown in March, the district began an enhanced cleaning protocol using EPA-approved disinfectant. Upon return in the Fall, all surfaces will be disinfected at the end of every day, as well as buses in between routes. Special consideration will be given to “high touch” surfaces, such as desktops, door knobs, and restroom areas.

Enhanced Hygiene Procedures

The district will have sanitizer stations in classroom and entrance spaces. Students and staff will wash hands or sanitize every time they enter or exit a classroom space. Students and staff will be encouraged to avoid touching the face (eyes, nose, and mouth) to decrease the transmission of COVID-19 or other infectious diseases. Water fountains have been disabled. Students will be encouraged to bring water bottles each day and the district will provide disposable cups for students to use if they do not have a bottle.

Staying Home When Sick

Staff and students should [stay home if they are sick](#) (see enclosure).

[Recognizable symptoms of COVID-19](#) (see enclosure) include a new onset or worsening cough or shortness of breath or at least two of the following symptoms: fever of 100.4 F, chills, muscle aches, headaches, sore throat, loss of taste or smell, vomiting or diarrhea. Children have also presented with inflammatory symptoms, such as bright red rashes, swollen lips, hands, and feet, as well as reddened or discolored palms and soles of the feet. Students or staff exhibiting any of these symptoms should not attend school. ISBE and IDPH guidelines state students exhibiting these symptoms should remain at home for 10 days. If students are sent home from school with symptoms, they must remain home for 10 days, or acquire a physician’s note allowing a return to school before the 10 day timeline.

Procedures for When a Student Gets Sick at School

Within the school day, any individual who exhibits onset or worsening cough or shortness of breath, fever of 100.4 F or higher, chills, muscle aches, headaches, sore throat, loss of taste or smell, diarrhea or vomiting will be immediately separated from the rest of the school population.

Staff: Staff showing any symptoms of COVID-19 will be immediately sent home.

Student: Students showing any symptoms of COVID-19 will be quarantined under supervision until a parent or designated adult picks them up. Students must be picked up within 30 minutes of notification. Parents should make arrangements in advance for this scenario.

- Following an illness at school the areas used by the sick person will be closed off and the area will be thoroughly cleaned and disinfected. The area will not be utilized until 24 hours have passed.
- For students and staff who were suspected of COVID-19 but not tested, the CDC and IDPH guidelines state that 72 hours must elapse from resolution of fever without fever-reducing medication and 10 days must have passed since symptoms first appeared. It is

recommended that medically fragile and immunocompromised students consult their medical provider prior to attending school.

- Students or staff returning from COVID-19 related illness should check in with the building administrator following quarantine.

Positive case of COVID-19

If your child or someone in your home tests positive for COVID-19 or comes in close contact with someone who has tested positive for COVID-19, please contact your student's building as soon as possible. We will follow the CDC guidelines regarding timelines for quarantine and isolation if this situation should occur.

See attached [CDC Quarantine vs. Isolation](#) document.

COVID-19: Quarantine vs. Isolation

QUARANTINE keeps someone who was in close contact with someone who has COVID-19 away from others.



If you had close contact with a person who has COVID-19



- Stay home until 14 days after your last contact.



- Check your temperature twice a day and watch for symptoms of COVID-19.



- If possible, stay away from people who are at higher-risk for getting very sick from COVID-19.



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ISOLATION keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.



If you are sick and think or know you have COVID-19



- Stay home until after
 - 3 days with no fever and
 - Symptoms improved and
 - 10 days since symptoms first appeared



If you tested positive for COVID-19 but do not have symptoms



- Stay home until after
 - 10 days have passed since your positive test.



If you live with others, stay in a specific “sick room” or area and away from other people or animals, including pets. Use a separate bathroom, if available.

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

Frequently Asked Questions (FAQ)

Are all individuals in a school building required to wear a face covering at all times?

Yes. As required by IDPH, except while eating and during band, face coverings must be worn at all times in school buildings, even when social distance is maintained. All individuals in a school building must wear a face covering unless they have a medical contraindication, are under 2 years of age, have trouble breathing, or are unconscious, incapacitated, or unable to remove the face covering without assistance.

Are face coverings required when individuals are outside?

Face coverings are not required outside if social distance is maintained (if individuals remain 6 feet apart from each other).

How will the district verify a student meets an exception to the face covering requirement?

It is recommended that schools require physicians' notes for students and staff who are not able to wear a face covering.

How should schools and districts handle individuals who refuse to wear face coverings?

It is recommended that schools and districts examine and communicate which policies apply to the requirement of wearing a face covering while in school buildings and handle violations in the same manner as other similar policy violations.

Will face coverings be provided by the school district?

The Emergency Management Agency is providing 2.5 million cloth masks to Illinois public schools with the goal of ensuring all public school students and staff receive a mask. The district will distribute masks to students and any other PPE required as needed.

Are schools allowed to have a full class of students eat in their classrooms when they are not wearing their masks?

Yes. During planned meals, social distance should be maintained as much as possible.

Are all individuals in a school building required to maintain social distance (remain 6 feet apart) at all times?

Social distance must be observed as much as possible. Desks do not need to be spaced 6 feet apart; however, the district will make every effort to maintain distancing at all times.

Is social distance required to be maintained on school buses?

No. No more than 50 individuals may be on a bus at one time. All individuals on a bus must wear a face covering, unless they meet a face covering exception. The district will allow as much space as possible between each individual on a bus. Students from the same household will be asked to sit together on a bus.

When must an individual self-quarantine and not attend school?

Individuals who have tested positive for COVID-19 or who are suspected of having COVID-19 infection should seek medical attention, self-isolate, and follow CDC guidelines for discontinuation of isolation. Individuals who have had **close contact** with an individual who has tested positive for COVID-19 or is suspected of having COVID-19 infection should isolate at home and monitor for symptoms for 14 days. Individuals who did not have close contact can return to school immediately after disinfection.

What is considered “close contact” with someone who has tested positive for COVID-19?

Close contact means the individual was within 6 feet **for more than 15 minutes** of the individual who tested positive for COVID-19 or is suspected of having COVID-19 infection.

What is the procedure if a student were to show symptoms mid-day?

The district will utilize a supervised quarantine space for students/staff that are experiencing COVID-19-like symptoms and may be awaiting evaluation and/or pickup. Students must never be left alone and must be supervised at all times while maintaining necessary precautions within the quarantine space. Judgment of nursing professionals or the administrator/designee (in the absence of a nurse) will determine who is placed in the quarantine space and the level of supervision required for persons within the quarantine space.

Is a school required to transition to remote instruction if an individual who was in the building tests positive for COVID-19?

No. Only those individuals with close contact with someone who tested positive or who is suspected of having COVID-19 are required to self-quarantine for 14 days. The school will provide remote instruction to students who are self-quarantining, if they are well enough to engage in learning. Teachers and staff who are self-quarantining may continue to work remotely if they are well enough to do so.